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### Emerging Trends in English Language Teaching in Modern Days

#### Abstract

India is developing country and status of English is second language of teaching of English. English has become real challenge right from the beginning of the history of English language teaching till date. The teachers have been introducing new methodologies and the trends keep changing. English is the best medium to communicate with people across the globe. The accents may be different the pronunciation may be different but it definitely helps in conveying the feelings, emotions and sentiments of one person to another. English start in India with the status of foreign language and much hated language. Today it has become a status symbol for the upper class. In the 20<sup>th</sup> century English language started emerging as a global language and the Indian classroom environment also changed based on the needs of the learner.

**Keywords :** English, Language, Globe, Modern, Challenge.

#### Introduction

Language as a means to communication serves immense purposes. Especially when it comes to global communication, no language except than English has gained so much of recognition to fulfill the needs. English in India is perceived as a status symbolic. Even those unable to afford expensive English medium education for their children aspire to send their children in such types of schools. Growth of English medium schools in every book and corner of country is an outcome to his mentality.

English language is widely used not only in India but all over the world. Today it works as a connecting language across al barriers. In this era of globalization, English is the best medium to communicate with people across the globe. The accents may be different, the pronunciation may be different but it definitely helps in conveying the feelings, emotions and sentiments of one person to another. In this context today English should be taught to learners so that they are able to interact in this language with a fair amount of fluency in speaking, reading and writing. Hence, to achieve this, there needs to be a change in the teaching and learning pattern of this language. English language teaching is a continuous process which

needs many changes from time to time. Earlier this language was taught with the objective that the Indians could speak, read and write. But today the focus has changed and it is now a means of communication. It is now taught as a development of language skill.

The search for creativity to find more efficient and effective ways of teaching languages went on throughout the 20<sup>th</sup> century. From the origin of English Language Teaching there are many trends that have taken place. The teaching methodology has been changing the teachers; academicians started practicing different methodologies like the grammar translation method, the bi-lingual method, the direct method, the audio lingual method, and the communicative approach. All these are the conventional methods of teaching. The grammar translation method is still one of the most popular and favorite methods of grammar teaching. The direct method became popular at the beginning of the twentieth century and it started to decline because of its difficulty in usage. The audio lingual method did not promote the communicative ability and it gave importance to memorization and drilling, while down grading the role of context and world knowledge in language learning. The bi-lingual method is an easy method because the average English teacher can teach successfully. It provides both fluency and accuracy. In the hands of the unimaginative teacher it may degenerate into a translation method. In the higher classes it is not use full. Using these technique Role plays can be enacted by the students in the classroom.

**E-mail :** E-mail is an easiest way of communication for the students through this the student can express themselves, improve their writing skills, they will know how to structure their messages, maintain contact groups, build confidence, they know how to keep the messages short. Here the students concentrate more on the ideas then the structure.

**Blogs :** a blog is a type of a website or a part of the website most blogs are interactive. They allow the visitors to leave a comment and even message each other. Many blogs provide commentary or news on a particular subject; others function as more personal online diaries. A typical blog combines text, images, and links to other blogs, Web pages, and other media related to its topic. The ability of readers to leave comments in an interactive format is an important part of many blogs. Language learners can use a personal blog linked to a course, as an electronic portfolio, showing development overtime.

**Chat rooms :** Communication skills can be improved with the help of the chat rooms, where people can communicate on line people can send the messages, read and reply to the messages the chat boxes have pictures and images which can be sent online. All these new procedures help the learners to learn the language with fun which is not found in the regular classroom.

Apart from these we have other ways of language teaching like language learning through stories. Teaching strategies are needed that enhance students critical thinking skills, as well as emphasize human caring through student-centered learning approaches. Use of stories in teaching offers exciting possibilities for meeting these desired learning outcomes. Stories can help students reconstruct and reflect on the essence of important experiences. Learning to listen and to hear the core essence of a story, as well as to communicate stories, orally and in writing, are critical skills for all students to acquire.

The art of storytelling has its roots in long-ago traditions of many different cultures. Throughout history, stories were used to communicate important understandings from the past to new generations. It also helps in the maintenance of mental, physical, and spiritual health?

**Learning language through advertisements:** Students learn the language through advertisements easily because they learn the language actively and use the language in an informal way. It reduces the student's anxiety, stress, creates interest in learning the language. The students can do the activities like describing, role play, expansion, reading, listening while others are talking about it by giving them a exercise like write the advertisement for a job, the students can improve the writing skills. Advertisements can be used to teach various aspects of grammar like tenses, jumbled words, comprehension, prepositions, articles etc. The idea here is to introduce the active listening technique by which the students learn the language faster. For the students it will be a type of entertainment rather than working of studying.

## **Eight Current Trends in Teaching and Learning English Foreign Language**

### **Trend 1 : Change in the Goal of Teaching**

In my opinion, there are two key changes in the purpose of teaching English. "To produce fully competent English-knowing bilinguals rather than imitation native speakers." The purpose is not to aspire to become native speakers of English, because we are already native speakers of our own language, but to focus on English as a means of communication. Secondly, English is not viewed as an end in itself but as a means to learn content such as science and mathematics. Content and language integrate learning (CLIL) is an approach where the English teacher uses cross-curricular content and so the students learn both the content and English.

### **Trend 2 : Early Start in Teaching English**

Many countries have started teaching English in earlier grades at school. For example, since 2011, Saudi Arabia and Vietnam have been introducing English from Grade 4. Also in

2011, Japan introduced English in the primary stage and 2012, Dubai introduced English the Kg state instead grade.

### **Trend 3 : Change in the Approach to Teaching Culture**

Both the local or native and international culture dominate in English language classes. There is less focus on teaching the culture of native speakers of English unless there is a specific purpose for doing so.

### **Trend 4 : Changing View of an English Teacher**

It is increasingly being recognized that the quality or effectiveness of teachers is determined by their linguistic, teaching, and intercultural competence rather than their being a native speaker of English.

### **Trend 5 : Change in Teaching Content and Test Design**

Teachers use a range of local texts or English translations of literature in the classroom. The use of L1 as appropriate as well as the use of a variety of accents in listening activities or tests are encouraged in English language classrooms.

### **Trend 6 : E-Learning**

Because of the proliferation of tablets and smart phones, I believe that textbooks will disappear in a few years. Furthermore, the access to knowledge in trends of flexibility and mobility has changed drastically.

### **Trend 7 : Strategic Teaching and Learning**

Teaching in English language classes focuses on fostering students thinking as well as language content, outcomes, and learning activities. There are significant and complex student-teacher interactions inside and outside the classroom. The gamification of learning is emerging as a way to make language learning more engaging and relevant to the younger generation.

### **Trend 8 : Teachers as Life-Long Learners**

In a knowledge-based society and to remain competitive and employable, teachers are expected to engage in continuous professional development or professional learning activities from the beginning to the end of their careers. As with any other profession, teachers are also expected to assume greater responsibility for their own professional learning, continually developing their knowledge and skills.

### **Conclusion**

These are few methods I wanted to stress on there are many methods which I may be un aware of. From the merits and demerits of the different methods of teaching foreign language, we can conclude that all the methods can suit all the students, all places and all

conditions. Our approach in this regard should be eclectic and pragmatic. Best method should be adopted by the teachers according to their needs. They should select features of any methods, which may be effective in particular circumstances.

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