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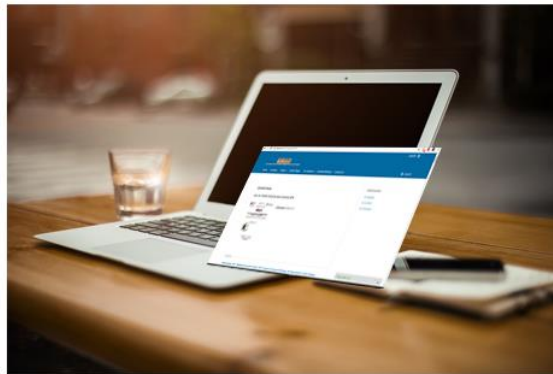
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**POSSIBILITIES OF CREATING e-CONTENT, CLASS TESTS & ONLINE QUIZZES  
USING iSPRING QUIZ MAKER FOR ENGLISH LANGUAGE TEACHING CLASSES**

**ABSTRACT**

This research paper demonstrates the possibilities of creating e-Content, ClassTests and Online Quizzes using iSpring Quiz Maker. It attempts to create an awareness among English Language Teaching Fraternity of either Government institutions or Private Institutions of India. It substantiates the step-by-step procedure to be followed by the faculty. iSpring Quiz Maker is a Free Software which could be accessed effectively to create e-Content for various Canned Programmes like University Courses. The e-Content created using this Software avoids redundancy of teacher's tasks in writing the notes in the blackboard which is mostly not welcomed by the learners. In addition, it facilitates the Course Teacher to conduct the

Class Tests by preparing Quizzes to all the students in the scheduled time and date. It also lists out the advantages of creating Online Quizzes for periodical revision which is mandatory after the working hours. i.e. for students who need regular practice to master the language. It is an eye opener to all the teaching faculty who are in need to march towards utilizing a single software for enhancing the teaching learning process, quick evaluation, easy documentation and also to reduce the usage of paper which is highly essential for the present global scenario.

**Keywords:** e-Content, Online Quizzes, Canned Programmes, iSpring Quiz Maker, teaching learning process etc.

## **INTRODUCTION**

In India, English is taught as Second language. It is one of the official languages too. English language is taught for various stages in different states of India. English language is a symbol of people's aspirations for quality in education. It is visible that no field of human activities can run without language, i.e. the second language, English. In India, English Communication Skills are needed for mobility, social, economical, educational purposes and job opportunities, since it opens the doors of the global market. There is a lot of competitions in engineering not only in term of employability, but also in terms of sustainability in the job market. Hence, it is the right time that the teaching community of English language have to realize that blended learning is vital to engage the young minds of their own classes with e-Content, Online Class Tests and Quizzes.

## **IMPORTANCE OF ENGLISH LANGUAGE TEACHING IN INDIA**

India has twenty nine States and seven Union Territories. In some of the States, English is taught from the Primary Stages, from six to three years, as an optional language only andcompulsorily, but students need not to pass in examinations. English is not the medium of instruction at the college level in many states, but the student soon finds that he must have a certain proficiency in the language. Students find it the easiest way when they are permitted with blended learning

## **NEED OF BLENDED LEARNING, TEACHING AND EVALUATION**

Blended learning is the process of learning the designed course using variety of resources such as printed materials, Powerpoint Presentation, Portal Document Format(pdf), Word

documents, videos, videos with text, podcasts, vodcasts etc. They are used to describe any type of learning environment that is enhanced by computer. The intention of blended learning is to enhance its effectiveness. It also provides the teachers to teach their content effectively which makes the students to understand them better rather than the traditional method. In this method, students are permitted to think and learn beyond the no-longer traditional boundaries, ways and means.

### **iSPRING QUIZ MAKER**

iSpring Quiz Maker is a free software. It is the basic version of iSpring software series. It can be downloaded by all the individuals such as academicians, students, both online and offline trainers, Human Resource trainers of IT sector etc. It facilitates the English language teaching community of schools, colleges, universities, private tuition centres, coaching centres, trainers of soft skills and personality development etc. It is useful to create Graded Quizzes and Survey Questions. The quizzes prepared with the definitions and examples of any Grammar topic can be answered by students. It allows the students to do the revision on the same topic. It permits them to by assessing the quizzes at

### **HOW TO INSTALL iSPRING QUIZ MAKER?**

There are few simple steps involved to install the Free Open Source Software(FOSS). They are:

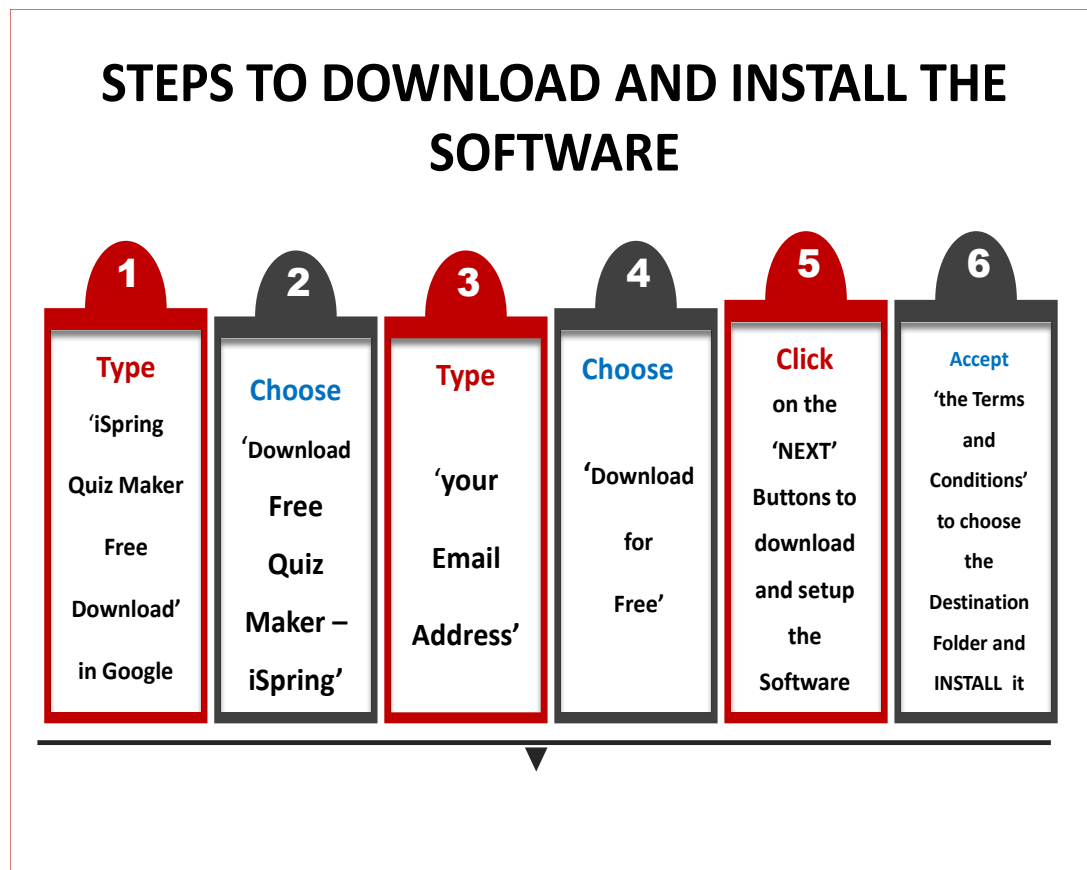


Fig.1 lists out the steps involved to download and install the FOSS iSpring Quiz Maker

### SYSTEM REQUIREMENTS

- Computer and Processor : Intel / AMD 1GHz or faster processor
- Memory : 1024 MB RAM, 2 GB recommended
- Hard Disk : 1 GB available disk space
- Display : 1024x768 or higher resolution monitor
- Sound : Sound card and microphone (for recording narration)
- Software : Microsoft Windows 10 / 8 / 7 / Vista / XP (SP3)
- Adobe Flash : Adobe Flash Player ActiveX 12 or higher
- Internet Explorer : Internet Explorer 7.0 or higher

### SKILLS REQUIRED

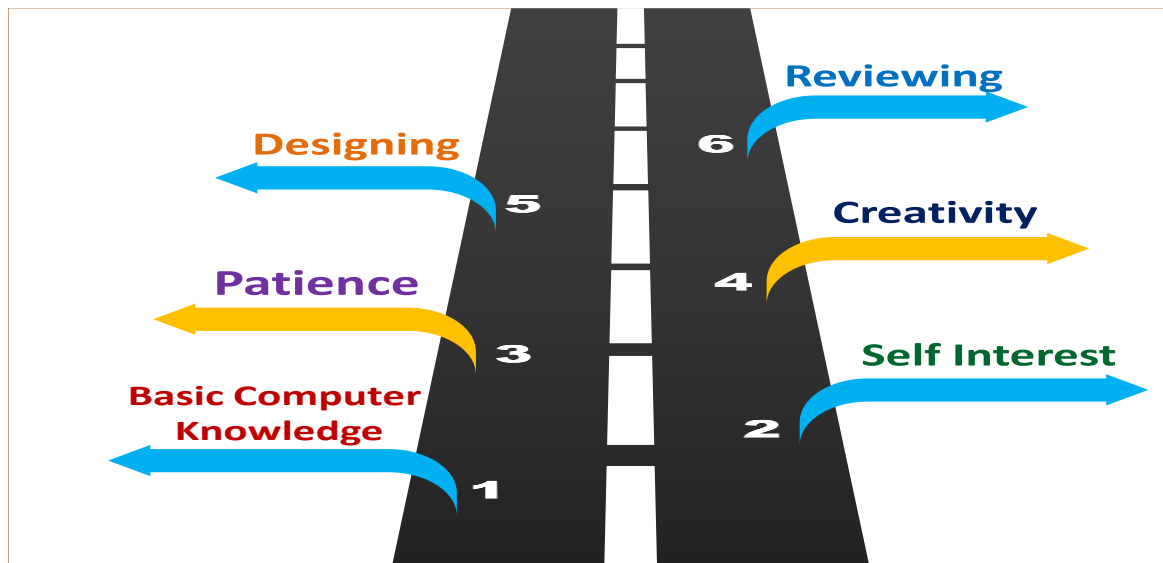


Fig. 2 specifies the various skills required to work with the iSpring Quiz Maker

The teacher who desires to work with this FOSS doesn't need to acquire any typical technical skills. The teacher does need to possess simple skills such as basic computer knowledge to operate the system efficiently, self interest to create the e-Content and other quizzes, patience to think innovately and to spend the time, creativity to inspire the advanced learners, medium learners and slow learners, designing the Course material and reviewing the Content designed for each and every topic.

### **LEARNING VERSUS CONSTRUCTIVE LEARNING ENVIRONMENT**

The process of learning takes place when one is in thirst of knowing something, acquiring any information about any field. It involves seven constructive goals to create a constructive learning environment.

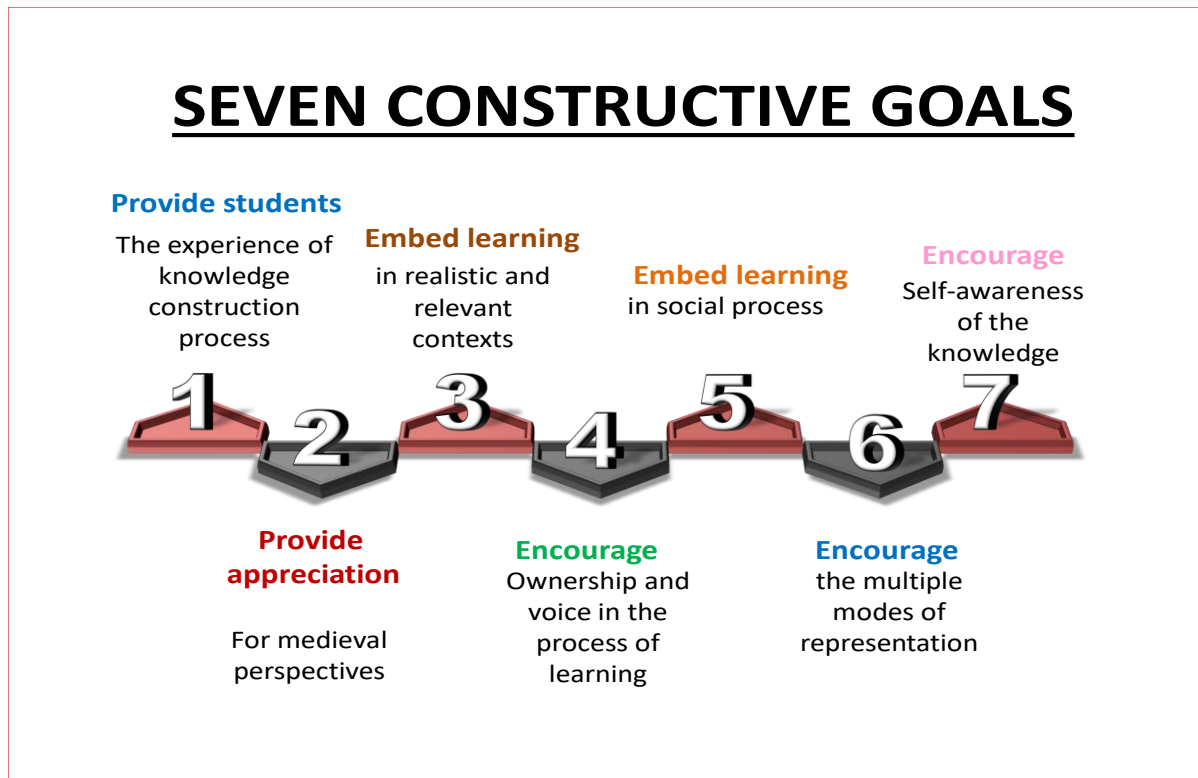
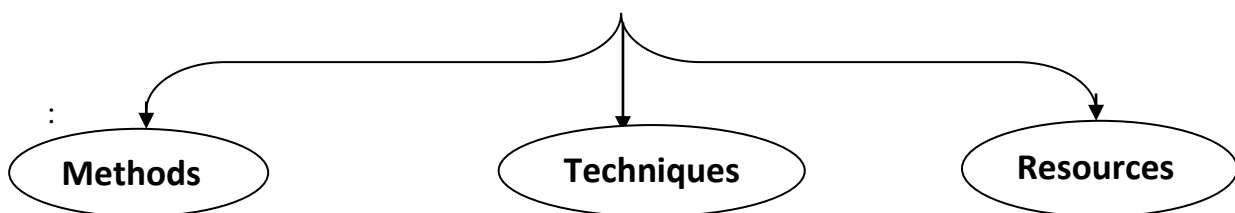


Fig. 3 enumerates the essential seven goals of constructive learning environment

### PREPARATION OF e-CONTENT, CLASS TESTS AND ONLINE QUIZZES

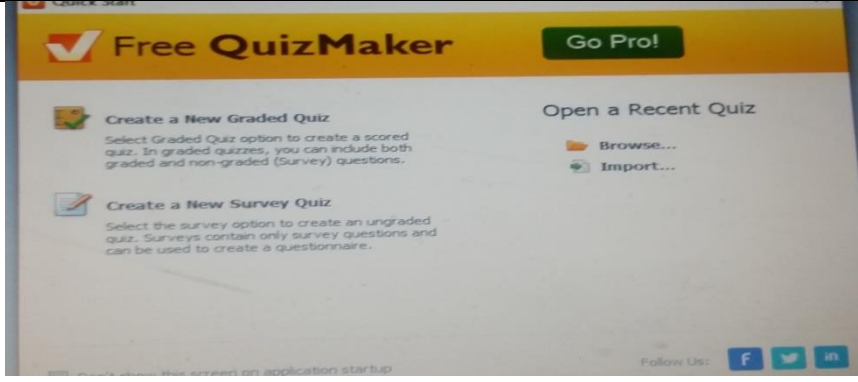
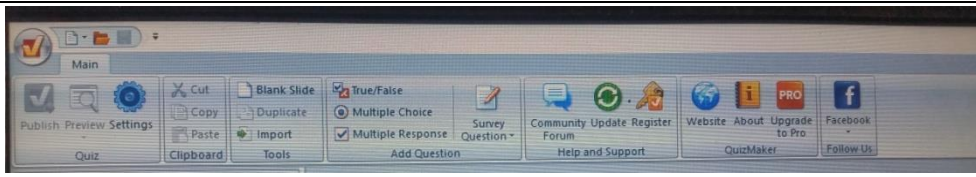
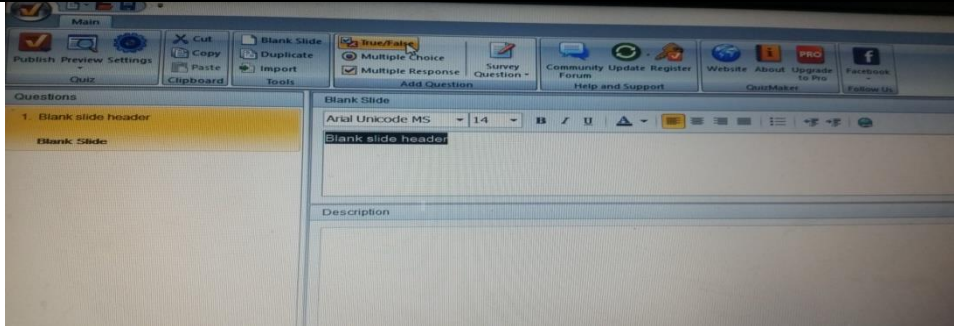
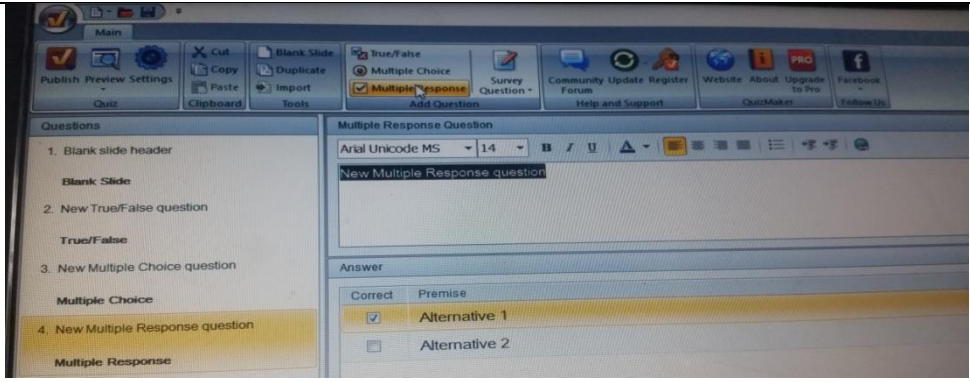
Graham C.R.(2005) has defined ‘blended learning’ is a blending of different learning:

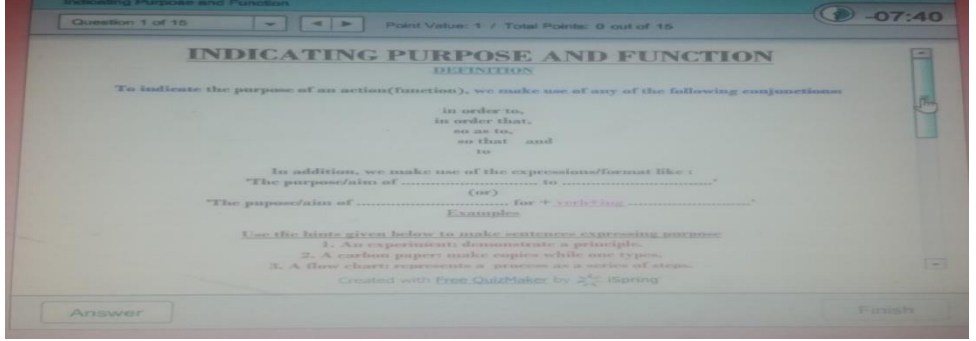
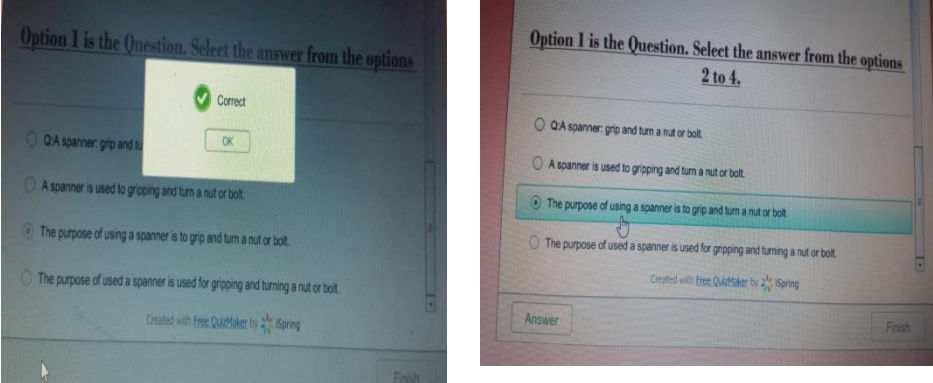
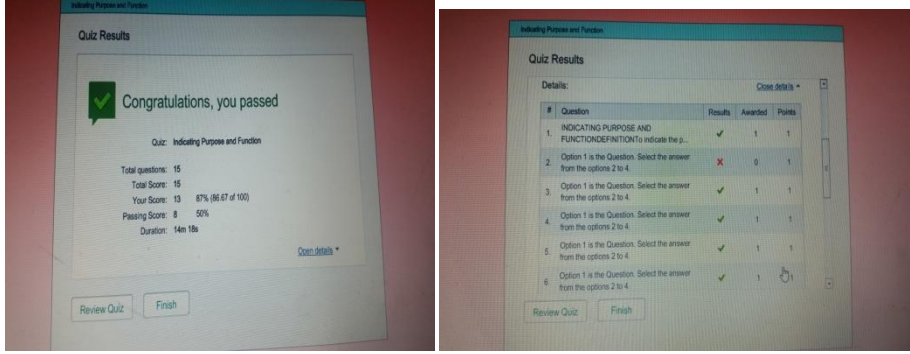


It becomes lively when all the above are applied in a meaningful learning environment where interaction exists. The age of 21<sup>st</sup> Century has allowed learners to access various sources of reference materials from anywhere at anytime. Hence, learners should have easy access to different learning resources in order to apply the knowledge and skills which they learn under the guidance of their teachers inside and outside the classroom.

#### (A) e-CONTENT

It is evidenced that the role of incorporating the reading and study materials to be designed as e-Content. This research paper demonstrates the various steps involved in preparing e-content using the FOSS iSpring Quiz Maker as follow:

<p><b>Step 1: Open the Software</b></p>	
<p><b>Step 2: Choose the BLANK SLIDE</b></p>	
<p><b>Step 3: Type the Title and Notes</b></p>	
<p><b>Step 4: Insert 'Question Types' And set Questions with Answers</b></p>	

<p><b>Step 5:</b></p> <p><b>‘Publish’ the e-Content with Revision Questions</b></p>																																				
<p><b>Step 6:</b></p> <p>Send the Soft copy to the students or share it for revision at home</p>																																				
<p><b>Step 7:</b></p> <p>Review the Details of the assessed Questions</p>	 <table border="1" data-bbox="981 1131 1362 1429"> <thead> <tr> <th>#</th> <th>Question</th> <th>Results</th> <th>Awarded</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>INDICATING PURPOSE AND FUNCTION: INDICATE TO indicate the p...</td> <td>✓</td> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>Option 1 is the Question. Select the answer from the options 2 to 4.</td> <td>✗</td> <td>0</td> <td>1</td> </tr> <tr> <td>3</td> <td>Option 1 is the Question. Select the answer from the options 2 to 4.</td> <td>✓</td> <td>1</td> <td>1</td> </tr> <tr> <td>4</td> <td>Option 1 is the Question. Select the answer from the options 2 to 4.</td> <td>✓</td> <td>1</td> <td>1</td> </tr> <tr> <td>5</td> <td>Option 1 is the Question. Select the answer from the options 2 to 4.</td> <td>✓</td> <td>1</td> <td>1</td> </tr> <tr> <td>6</td> <td>Option 1 is the Question. Select the answer from the options 2 to 4.</td> <td>✓</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	#	Question	Results	Awarded	Points	1	INDICATING PURPOSE AND FUNCTION: INDICATE TO indicate the p...	✓	1	1	2	Option 1 is the Question. Select the answer from the options 2 to 4.	✗	0	1	3	Option 1 is the Question. Select the answer from the options 2 to 4.	✓	1	1	4	Option 1 is the Question. Select the answer from the options 2 to 4.	✓	1	1	5	Option 1 is the Question. Select the answer from the options 2 to 4.	✓	1	1	6	Option 1 is the Question. Select the answer from the options 2 to 4.	✓	1	1
#	Question	Results	Awarded	Points																																
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## (B) CLASS TESTS

Similarly, the Class Tests can be conducted by preparing the Quizzes and sending the soft copy of the quiz to the students of any massive class. They can attend the tests from their own place even when they avail leave on the day of the class test. They are in need to save their quiz result or take the screenshot of their quiz result. The quiz result may be encoded to the teacher concerned through email or may be posted in the Class Forum of a website if any is already in use. It promotes the easy documentation, saves redundancy of preparing question paper for different classes which have same syllabus. This type of quizzes kindles

the interests of the students to revise the course and its content to be familiarized with the questions and answers in order to secure the highest marks in their examinations.

### **(C) ONLINE QUIZZES**

In addition, this software can be used to prepare quizzes for lab exams and the results can be saved in a folder for each and every class. It leads to paperless documentation which allows eco-friendly teaching, learning and evaluation process made easy. It is also vital to save the trees of our nation in order to protect ourselves and the future generation from Global Warming. People find it difficult to plant even a sapling in their houses, since most of them have become workaholic.

### **MERITS AND DEMERITS**

#### **Merits:**

- Time consumption
- Easy Evaluation
- Permits students to revise often
- Allows students to attend the tests anytime from anywhere
- Permits the students to revise the study material or the quizzes in their gadgets from anywhere at any number of times
- Produces the result when the questions are submitted
- Time setting for conducting the tests and exams etc.
- Randomizes the answers during tests
- Sends the quiz result to the course teacher through mail etc.

#### **Demerits:**

- Teachers' non-awareness about this FOSS
- Requires typewriting skill

- Allows the students to skip the questions without answering if the time limitation is not set for each and every question
- Prevents from saving evaluated mark sheets
- Drag and drop type of questions cannot be created

## **CONCLUSION**

This research paper has demonstrated the step-by-step procedure from downloading the iSpringQuizmaker Software and installation process, setting the course content, conducting class tests and lab exams to make the teaching-learning and evaluation process easy.

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